

LEA: _____ Teacher: _____

School: _____ Interviewer: _____ Date: _____

Subject: _____ Grade: _____

1	What are the best things about your school's special education program? 	No right answers
2	Child Find 2a Prior to referral for special education services, what are 3 things you would do for a student in your class who is experiencing academic difficulties? 	• 0 1. 33 2. 66 3. 100
2c	Prior to referral for special education services, what are 3 things you would do for a student in your class who is experiencing social/behavioral difficulties? 	• 0 1. 33 2. 66 3. 100
2d	What are 2 of your responsibilities when making a special education referral? 	• 0 1. 50 2. 100
2k	How have you been trained on the referral process? 	• 0 1. 100

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2l	Is your school's referral process working adequately? Is it timely and efficient?	• 0
		1. 100
3	Evaluation/Eligibility	• 0
3b	Describe 2 ways in which you participate in the evaluation process.	1. 50
		2. 100
3e	What is your role in the eligibility determination meeting?	• 0
		1. 100
4	IEP	• 0
4a	Who are the required members of the IEP team?	1. 25
		2. 50
		3. 75
		4. 100
4b	Describe 2 of your responsibilities in the IEP process.	• 0
		5. 25
		6. 50
		7. 75
		8. 100
4c	On a scale from 1-5, with 1 being low, how involved are you in the IEP meeting?	No right answer
4d	How do you coordinate/collaborate with other members of the IEP team to implement the IEP?	• 0
		1. 100
4f	How are you informed of your responsibilities regarding IEP implementation?	• 0
		1. 100

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5	U-PASS Data	<ul style="list-style-type: none"> 0
5a	What are 2 ways you help the IEP team decide how a student with disabilities will participate in the U-PASS testing program? (Unless preschool, K, or over 18)	1. 50 2. 100
5b	Describe 3 things you do for students with disabilities when statewide tests (CRTs & others) are administered.	<ul style="list-style-type: none"> 0 1. 33 2. 66 3. 100
5c 2	Describe 2 ways you have utilized data provided from U-PASS testing results.	<ul style="list-style-type: none"> 0 1. 50 2. 100

6	Access to the General Curriculum/LRE	<ul style="list-style-type: none"> 0
6a	How does the IEP team determine the amount of special education and related services a student needs?	1. 50 2. 100
6b	How does the IEP team determine placement?	<ul style="list-style-type: none"> 0 1. 50 2. 100
6c	List 2 ways you ensure each student with disabilities participates with non-disabled peers to the maximum extent appropriate.	<ul style="list-style-type: none"> 0 1. 50 2. 100

7	Paraeducators	<ul style="list-style-type: none"> 0
7b	How is supervision and training provided for paraeducators when they are assigned to your class?	1. 100
8	Student Success	No right answer
8a	What is your school focusing on to improve success for all students?	
8b	How do these activities include provisions for students with disabilities?	<ul style="list-style-type: none"> 0
		1. 50
		2. 100
9	Professional Development	<ul style="list-style-type: none"> 0
9a	How are professional development needs determined in your school or LEA?	1. 33
		2. 66
		3. 100
9b	Who are the groups of people included in the training?	<ul style="list-style-type: none"> 0
		1. 33
		2. 66
		3. 100
9c	What professional development opportunities regarding special education are provided for you in your school or LEA?	
21	What additional resources and/or training is needed to improve the special education program in your school or LEA?	No right answer